

Religious Education Curriculum Statement 2023/2024

Aims – cross ref to context					
Build resilience, self-reliance and perseverance	Raise aspirations and promote “self-challenge”	Experience a broad range of subjects and learning opportunities	Increase the “cultural capital” of students	Support Mental Health and Wellbeing	Develop deeper understanding and a love of learning and self-development.

RE Intentions:

KS3

At KS3 our intention is to promote an inclusive learning environment and understanding of people of faith, and of no faith, in the context of different cultures and backgrounds. Students are to begin to understand their place in society and their place as a global citizens. Our intention is to extend and deepen students’ knowledge and understanding of religions and beliefs and how this impacts the wider community. Students will be secure in basic ideas, teachings, stories and practices critical to a religious and non-religious content. Our intention is to gain a firm sense of what a faith system is and also have a strong foundation for studying beliefs. We aim to develop and love for learning and challenge through the exploration of topics that require pupils to ask questions of belief systems and promote critical thinking.

KS4

At KS4 our intention is to promote an inclusive learning environment and understanding of people of faith, and of no faith, in the context of different cultures and backgrounds. We will reinforce and build upon previous knowledge. It is important to help students to begin to flourish individually within their communities and as citizens in plural Britain but at the same time develop an attitude of respect for all. Students should develop skills of self-expression whilst still remaining respectful of others when engaging with questions of belief and value in the context of contemporary issues. We aim to develop and love for learning and challenge through the exploration of topics that require pupils to ask questions of belief systems and promote critical thinking. We aim to develop and love for learning and challenge through the exploration of topics that require pupils to ask questions of belief systems and promote critical thinking.

KS5

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At KS5 our intention is to promote an inclusive learning environment and understanding of people of faith, and of no faith, in the context of different cultures and backgrounds. Students will be asked to develop their own independent skills of enquiry and research promoting critical thinking, analysis and evaluation. Students will be exposed to topics of Philosophy and Ethics that will force them to begin to question meaning in all things. Students are to not only flourish individually in the light of their own beliefs, but they are to utilise personalized learning skills that help them to develop an attitude of respect for all in a plural society, engaging with questions of belief and value in contemporary Britain and the wider world. We aim to develop and love for learning and challenge through the exploration of topics that require students to ask questions of belief systems and promote critical thinking.